



Resilience Teamwork Kindness Respect

Hello families and community members,

I hope you were able to enjoy some of the gorgeous sunshine over the last few days.

PNPS Information Evening

It was great having the majority of our families and a grandparent attend our PNPS Information Evening on Wednesday. We trialed a different format this year with teachers sharing information about 'what, why and how' children are learning in both classrooms at different times during the evening. An overview about our PNPS Improvement journey, 'where we've been, where we are and where we are going' was shared. Many thanks to Pete Masters for cooking the sausage sizzle. We love sharing the learning and what is happening at PNPS so please reach out if you were unable to attend, want to clarify anything or simply want more information.

Continuous improvement is a guiding principle of PNPS and this year, in regards to teaching and learning we are focusing on:

Learning for transfer with connection to community to ensure students are applying their learning and understand the relevance/purpose

Students transferring their reading skills and knowledge into their writing

Teaching concepts of the curriculum and introducing play-based and inquiry learning to deepen this learning

Students articulating the why, what, how and next steps of learning:

what [they are](#) learning (the intention of learning; skill/knowledge/understanding)?

why they are learning it (how it relates to other ideas/concepts/previous learning, next steps in learning and real world context)?

how [they are](#) learning it? (plan, monitor, evaluate their learning & effective learner strategies)

how they know if they are successful, and their next steps? (Success criteria)

At home parents can talk with their child's school day by asking them the above 'what, why, how' questions.

Governing Council

Many thanks to families who have self-nominated for Governing Council this year. Our AGM and General meeting will be held on Monday Feb 26th at 6.30 pm. There will be a delicious platter of food to share throughout the meeting.

RELISH – A learning opportunity for our community!

Staff, parents and community members have commenced their learning about a human operating system, called RELISH. It is awesome that we have staff, families and community all learning together on a topic that can be applied to our school, families and the wider community. This week we started learning the 1st of the 6 Social Cognitive Needs – Relatedness; the need to relate and belong, to feel a sense of safety and belonging within a group.

Classroom Learning

Our year 3-6 students have been transferring their reading knowledge from the novel Blueback by Tim Winton into learning about descriptive writing and applying their knowledge to create descriptive writing using the five senses, adjectives and similes.

In Inquiry, the JP class have been learning about where food comes from, where different foods are grown and the availability of foods. As part of their inquiry, incorporating play-based learning, they have created their own class market garden.

Wishing you all a fabulous weekend and like always please contact the school if you would like any further information about what we are doing and learning!

Best Wishes,
Lisa Masters

Dairy Dates

MARCH

Fri 1st – Poonindie Sports Day
Mon 11th – Adelaide Cup
Fri 29th – Good Friday

APRIL

Mon – 1st – Easter Monday
Fri – 5th – Beach Sports Day



NEWSLETTER

SCHOOL LIBRARY



PREMIER'S READING Challenge

To complete the Premier's Reading Challenge students need to read 12 books between week 4, term 1 and week 7 term 3.

- Every student will need a Student Reading Record. This is available from the school's Premier's Reading Challenge coordinator or can be downloaded [here](#).
- Read 12 books. Eligible books include e-books, audio books, class/shared reading, prescribed books for school, non-fiction books, books read as research for assignments or books in another language.
- Reception to year 6: Students must read 8 books from the Premier's Reading Challenge booklist and 4 personal choice books.
- Complete the Student Reading Record with the title and author for each book. A parent, caregiver, teacher or librarian must sign off on each book to verify it has been read.
- Pass on the completed Student Reading Record to the school's Premier's Reading Challenge coordinator by the designated due date.
- Receive an award in late November.
- We will help the student's find PRC books in their library lesson.
- The challenge sheets will be sent home with the student.



Happy Reading



JUNIOR PRIMARY



VALUES

To begin the term we have had a large focus on our school values of Teamwork, Kindness, Resilience and Respect. We have learnt about what these values look like at PNPS. We drive to see these values displayed across all aspects of our schooling and in the community! Please ask children to share with you what it looks like to show our school values!



PORT NEILL PRIMARY SCHOOL

Governing Council AGM

Mon 26th Feb
@ 6.30



Australian
Dental
Foundation



Brush for good with
our **NEW** range.
All proceeds provide
oral health care to
those in need.



Available at Woolworths

TASTING ARNO 2024

SUPPORTING OUR COMMUNITY



SATURDAY
FEB 24TH, 2024
11AM - 4PM
ARNO BAY TOWNSHIP

JOIN US FOR A LONG LUNCH STYLE EVENT SHOWCASING
ARNO BAY, EYRE PENINSULA

LIVE MUSIC | LOCAL FOOD & WINE
TICKETS ESSENTIAL
ADULTS \$40 | U18 FREE

Scan me
for tickets!



FOLLOW US ON OUR SOCIALS



FIND OUT MORE AT
WWW.TASTINGARNO.COM

MATERIALS & SERVICES CHARGE 2024

Dear Parents and Caregivers,

Section 129 of the Education and Children's Services Act 2019 allows schools, in consultation with the governing council, to charge, collect and recover a materials and services charge.

For the 2024 school year, the governing council has approved a proposed materials and services charge amount of \$287.00. Tax Invoices will be sent to families at the beginning of term 1.

If you are eligible for School Card, the procedures are listed below. This can now be done online. Applying for School Card instructions are included in the flyer below.

SCHOOL CARD 2024

The School Card scheme provides financial assistance to eligible families to cover the cost of education expenses.

Application forms

[School Card scheme application forms](#) (online and printable forms) are available on the SA.GOV.AU website.

Each application form includes a fact sheet to assist the applicant in completing the form.

APPLYING FOR A SCHOOL CARD



If the applicant completes the form online, the applicant and their partner (where applicable) must enter all required information and electronically sign before they can submit their application for assessment.

If the applicant completes the printable form, the applicant and their partner (where applicable) must complete all required sections and sign. The School Card team will return any incomplete applications to the applicant.

To apply for School Card assistance, parents, caregivers, or independent students must select, complete, and submit the relevant application form for assessment.

All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard

