



resilience respect teamwork kindness

DIARY DATES

JUNE

Fri 2nd & 9th

Squash @ Arno Bay

Mon 12th

King's Birthday Holiday

Hello everyone,

Well, we are officially half way through term 2! It is crazy how fast our school year is going but when I stop and reflect on the many learning experiences for both teachers and students I can see why it feels like it is zipping by.

Site Improvement Plan

As mentioned in previous newsletters our Site Improvement Goal for this year is to improve student reading achievement. Our actions to achieve our goal include:

teachers using rich literacy mentor texts to model text structures and language features

teachers supporting students transfer their reading knowledge into their writing by supporting students in joint construction of texts, focussing on the language features and text structures

analysing and evaluating texts with students to help them build meaning and create text

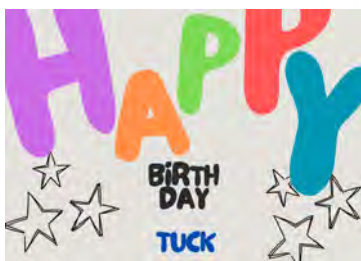
Monitoring the impact of our actions is a vital part of our improvement plan and cycle. This week staff met to critically analyse teacher practice and student progress. It was wonderful to see examples of how students are connecting what they are reading with their writing. This week alone the R-2 class are using language features from a text they read to write about a connection they had with a character of the story, which they present to the class in an oral presentation. The Upper Primary students are experimenting with a range of language features they have viewed & discussed in advertisements to create their own advertisement.

Sarah Prime (Social Entrepreneur), Next Gen Waste Co

Moving our students from being participants of their learning to having greater student agency and connecting their learning to real world experiences is vitally important and something we are focussed on striving towards. Recently, we were very fortunate to have Sarah Prime speak to our students about her local social enterprise 'Next Gen Waste Co' and what it means to be a Social Entrepreneur. The students were blown away with the information they learnt about and from Sarah. We are very fortunate to have Sarah as a member of our community and to be able to utilise her to help develop our children's minds is awesome! We are super excited to continue working with Sarah. Students are currently collecting plastic milk bottles and shampoo containers (grade 2) plastics which they will take to Sarah's recycling shed with the aim to create a product from the recycled plastics that will solve a problem identified by the students.

Reconciliation Week - May 27 to June 3

This week, our students acknowledged Reconciliation Week by learning about the importance of sharing histories, cultures and achievements. They explored the importance of storytelling and had the opportunity to tell their own story/image through using natural materials and use StopMotion. Students ended the day around the campfire cooking damper!



PRINCIPAL
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SAPSASA Football

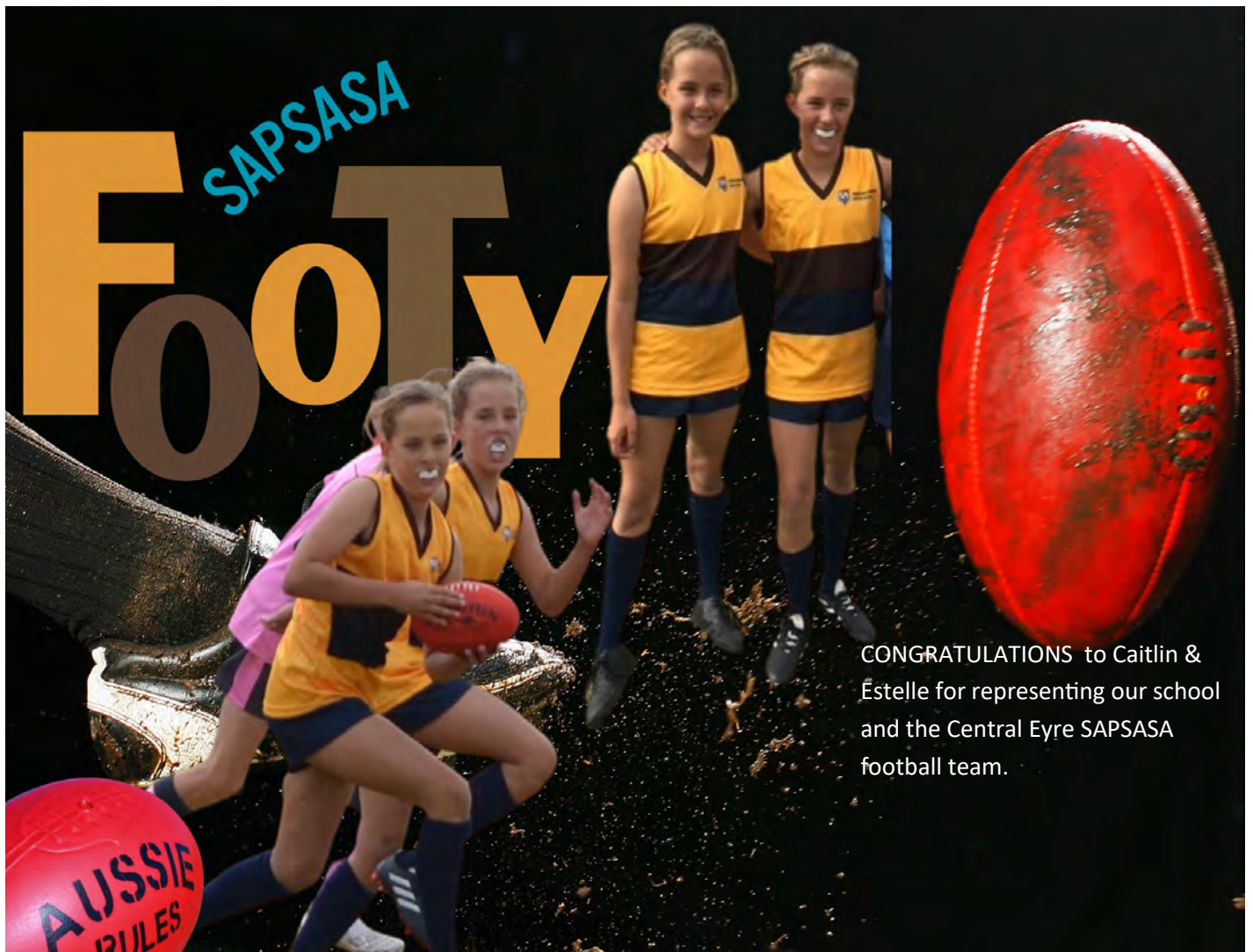
Congratulations to Caitlin & Estelle Rehn for representing our school and the Central Eyre SAPSASA girls football team in Adelaide last week. Caitlin had a very enjoyable time and told me while she played all positions throughout the week, 'ruck' was her favourite. Estelle also enjoyed the experience and has shared she is now inspired to train with the minis.

SRC Event and School Assembly

SRC are planning to hold a special event for students and families in week which will involve fruit boxes, hotdogs, hair colour and activities! Please keep the afternoon of Wednesday 21 June free to join in the fun which will finish with a school assembly. More information is in the newsletter.

Best wishes,

Lisa Masters



CONGRATULATIONS to Caitlin & Estelle for representing our school and the Central Eyre SAPSASA football team.



RECONCILIATION WEEK

Cooking Damper



UPPER PRIMARY HASS

In HASS this term students have been learning about Civics and Citizenship. We have been focusing on the Australian Government, and its role and purpose in Australia. Last week we explored the three levels of Australian government which include local, state and federal. We looked at what each level is responsible for. Our next step will be students writing a persuasive letter to local members of issue they see in the community.

Learning Intention: Students recognise the three levels of government and the responsibilities of the three levels.

Success Criteria:

- I can identify the three levels of government.
- I can identify the responsibilities of each level of government.

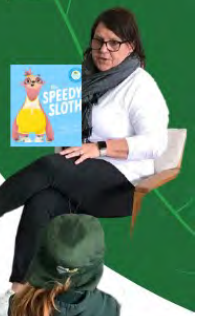


Students created trioramas on the three levels of government.

the speedy SLOTH



simultaneous
storytime



ALISON'S PAGE:

As you know, I have been doing reduced hours this term, following my unexpected "bump" in the road last month. Thank you for all your good wishes. I hope to be back at school more as the term progresses.

Breakfast Club: This week I made Weetbix banana pancakes which were well received by the children! They had maple syrup or yoghurt and raspberries with them.



Almost everything will work again if you unplug it for a few minutes, including you.

Thought for the Day:

"Taking Care of Yourself is the most powerful way to begin to take care of others"

Til the next time....



CAN YOU PLEASE BRING IN SOME CLEANED TYPE 2 PLASTIC BOTTLES, (MILK, SHAMPOO, SOAP)

- RECYCLE - *By India*

MILK BOTTLES

PRICE

\$15 A BOX

They will be sold at Port Neill Post and Trade

the money we raise is for the school pet

THE PEOPLE WHO ARE SELLING THEM IS PORT NEILL PRIMARY SCHOOL

WE ARE SELLING PINECONES *By Tex*