



resilience respect teamwork kindness

DIARY DATES

MAY

Mon 22-24th

SAPSASA football

Fri 26th

Squash @ Arno Bay

JUNE

Fri 2nd & 9th

Squash @ Arno Bay

Mon 12th

King's Birthday Holiday

Tues 13th

Author Katrina Germain
visiting

Hello everyone,

Student Free Day

Last Tuesday, Leonie Shelley, Curriculum Lead, spent the day with us. We started the day by unpacking our school Vision statement and what skills/attributes/knowledge students need to experience/practice in the classroom to ensure we are aligning our teaching and learning to the Vision Statement. We then moved onto connecting this to our SIP Challenge of Practice and the structure of the curriculum. Leonie facilitated teachers to reflect and talk about their current practice and how they ensure every child sees themselves in the curriculum and how community is seen through the curriculum. We unpacked the phases of learning and aligned pedagogical questioning to the phases, which will support teachers specifically with this term's focus of increasing dialogic talk in classrooms.

Staff Professional Development

Olivia and I have commenced the Orbis R-2 Literacy PD, we are in the process of writing our Applied Research project which will focus on the impact of dialogic talk in student writing.

Olivia attended the Autism Inclusion Teacher training this week and I attended the Social Ventures Australia Thought Leadership Gathering in Adelaide. I will also be attending the Central Eyre 2 Portfolio meeting in Port Lincoln on Thursday.

Eliza is participating in a PLC with other year 3-6 teachers across the Portfolio. She has been working with Gracen, Ungarra Year 3-6 teacher and a Project Officer from the Department to unpack the curriculum and plot student writing against the Literacy Progressions. Olivia, Eliza and I continue our Learning Intention/Success Criteria PLC on Thursday afternoons, which is going well.

Site Improvement Plan

This term, we are continuing with term one's focus on Learning Intentions and Success Criteria but also teachers are implementing intentional dialogic talk strategies to increase the time students are talking about their learning to further deepen their understanding and for a formative assessment strategy. Dialogic Talk underpins the Teaching and Learning Cycle.

GRIP Conference & SRC

Miss Laete and our year 5 & 6 students; Sidney, Caitlin & Estelle attended the Primary School GRIP Leadership Conference on Friday, week 1. Many thanks to Tracey Scharenberg for supporting Eliza and attending the excursion. The students all enjoyed the experience and will share their learning with SRC.

Questacon Science Circus

Questacon Science Circus visited on Thursday last week. Ungarra Primary School joined us for the afternoon and students learnt about flight and sound through interactive science activities. It was great to hear that many families were able to attend the Questacon Science event in Port Lincoln on the weekend.



PRINCIPAL
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Children's University

Diana from Children's University visited last week and gave a presentation to students and spoke with parents who were at Playcentre. Lauren is coordinating this voluntary learning program. We spoke with Diana about the students working with Children's University to create a 'destination point' in Port Neill which she was very keen to investigate further.

Squash at Arno Bay

Students had their first squash lesson at Arno Bay last week as part of the PE curriculum. Lani was fantastic with the students and they all participated really well. We have some handy squash players in the making! The next squash lesson is Friday week 4.

Welcome Tracey

We welcome Tracey Scharenberg to our school in a volunteer capacity. Tracey is completing her Certificate 3 in Education Support and has started her placement with us currently one day/week on Mondays.

SAPSASA

We wish Caitlin & Estelle all the best for their football SAPSASA experience in Adelaide next week. We know they will be fantastic representatives for our school and region.

Best wishes,

Lisa Masters



GRIP LEADERSHIP CAMP

In Week 1 our Year 5 and 6 Students headed to Port Augusta for the Grip Leadership Conference where they learnt about the qualities of a leader.



Exploring the Mosaic at the Whyalla Foreshore.



Visiting Wadlata Outback Centre where students were able to make connections to learning they had done in Science and History in Term 1.



Students participating in the GRIP Leadership Conference.



Learning Task:

Students are using the words and illustrations from the text 'the day the crayons quit' to understand how different characters are feeling. They have created their own crayons and chosen a feeling to represent!

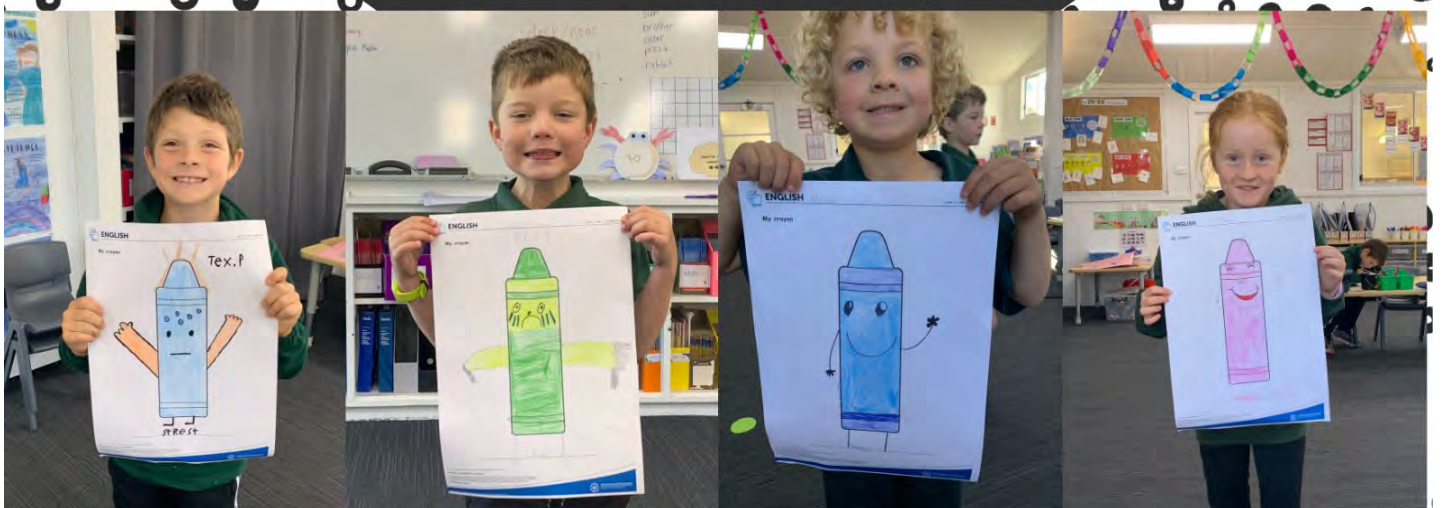
Learning Intention:

We are learning that authors and illustrators use words and pictures to show us how characters feel, and we can relate to those feelings by connecting them to our own experiences.

Success Criteria:

I'll know I've got it when I can use words and pictures to show how a character is feeling.

I'll know I've got it when I can create a character and display its feelings through illustrations.



Library News

"YOU CAN FIND MAGIC,
WHEREVER YOU LOOK. SIT
BACK AND RELAX, ALL YOU
NEED IS A BOOK"

DR. SEUSS

premier's reading challenge

It's great to see the students borrowing PRC books most weeks. Well done to the students who have completed the challenge. We still have about 16 weeks left to finish the challenge.
Keep up the great reading!!

Every Friday

is Library Day for Miss Sly's class
please return your books so you can
borrow new ones!



THANK YOU, VOLUNTEERS!

National Volunteer Week

Thank you to all our volunteers who help out
in our Community and school.